



BHARAT NATIONAL PUBLIC SCHOOL

PROSPECTUS

“Strive until
each child
excels”





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Our History

The vision of our founder S.S. Khungar took shape with the inauguration of new campus at Ram Vihar

BNPS was recognised as Sikh Minority Institute

1993-94

1999-2000

1997-98

2005-06

All three streams
Commerce/Arts/Science
started functioning

BNPS started operating
as a K-12 school within
the Ram Vihar campus



NCF - 2005 was implemented in full swing with innovative pedagogy being introduced in K-8 level

Innovation cell was created in school to initiate school wide transfiguration

2009-10

2019-20

2012-13

**2020-
Present**

We developed our own Curriculum from Nursery - 8th to provide holistic education to students and a separate CD department began operating.

The entire education experience was digitized to reach out to learners virtually

The journey of innovation and child centric approach continues...



Our Vision

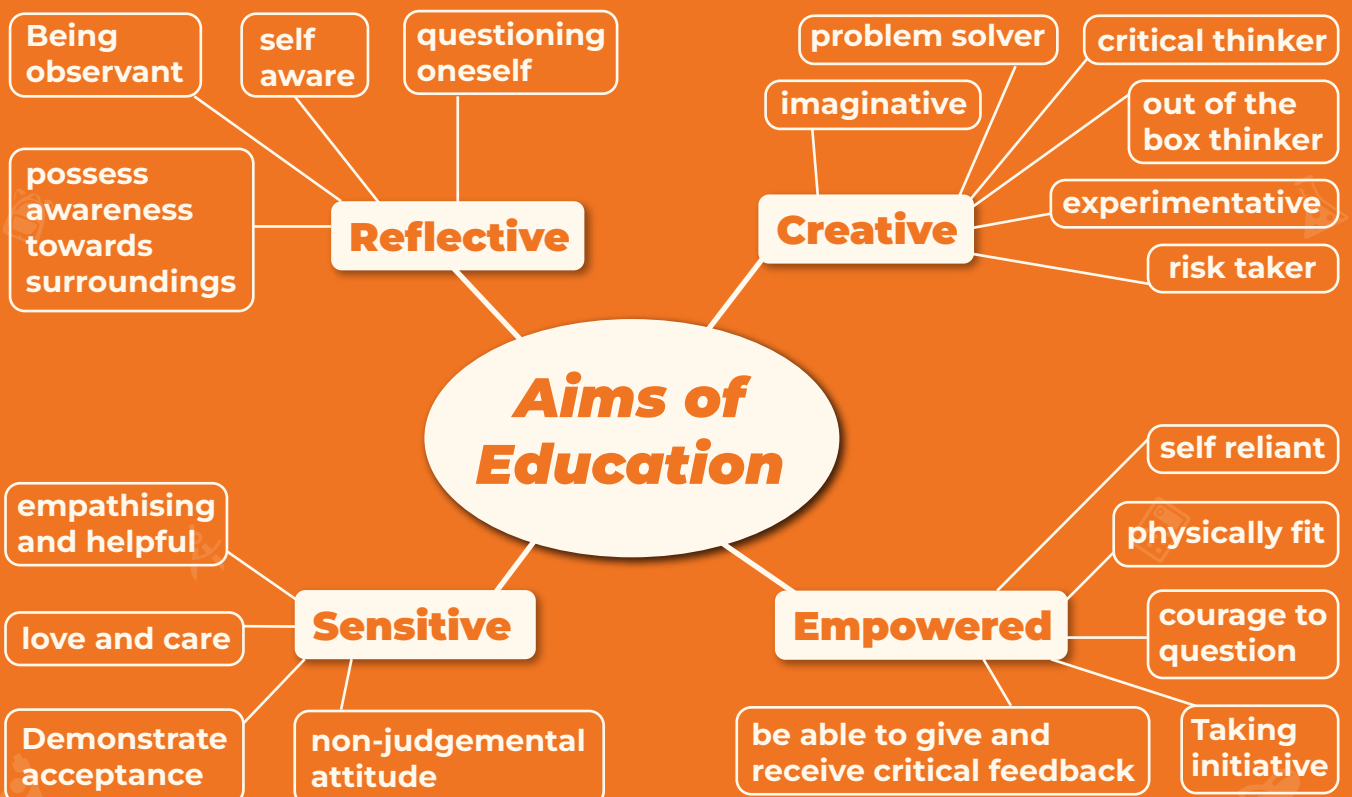


**"A vibrant learning community
with student's learning
at the core."**

Learning : This implies learning in the cognitive and affective domain; it is the process of experiencing, reflecting, critically analysing and constructing new knowledge.

Community : Students' learning is at the core of our community. However, all other members of the community, i.e. parents, teachers, leaders, support staff and administrative staff are also constantly learning to facilitate students' learning.

Vibrant : Celebrating learning in a vibrant and a secure environment valuing each individual.



Leader's Message



Mr. Kanwaljeet Khungar
(Principal)

The journey so far....

Our school like any other successful institution is based on some unique values and principles. These values are being institutionalised through our vision that reflects our focus in the following words "To strive until each child excels"

And this is our differentiator. Anything that we do or aspire to do in school is measured in light of this statement of purpose. This outcome based approach gives us constant direction and vitality to work for the holistic development of our students tirelessly.

To make that happen in our school we devote a lot of time and resources into building our teachers' competencies through intensive in-service training and support. We believe when an adult changes everything around her changes for better.

This focus on building world class teachers in school has given us a lot of respect and fame in form of excellent academic and co-curricular/extra-curricular results both at National and International levels. As a result school is now being recognised by many top institutes and agencies as a premier institute in India for providing a very high quality of child centred education.

I welcome you all on this exciting learning journey with us.

Leader's Message



Pashmina Khungar
(School coordinator)

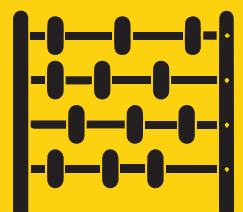
As an institution, we firmly believe that instead of focusing our energies on teaching a fish to climb a tree, we must instead enable it to swim better and faster. Every child comes to us with a set of unique strengths and talents – while some are good in studies, many others come to us with natural talents in sports, music, theatre and other co-scholastic domains. Our school has designed a unique co-scholastic curriculum that engages with different forms of arts and sports to develop 21st century skills in children like leadership, team-building and entrepreneurship. Our children actively participate in numerous competitions like debates, creative writing, oration, painting, theatre etc. In higher grades, children are also working on real-life projects as well as entrepreneurial ideas. Further through our volunteering programs, our children are collaborating with those from low-income communities and co-creating sustainable social entrepreneurial interventions. All this is possible because our institutional vision clearly states that children learn by doing; so different activities help them practice all that they learn inside their classrooms. They internalize life values while being an active participant in all these joyful activities.



AARAMBH

Fostering the seeds of imagination

Learners in pre-primary experience holistic learning in a safe and conducive environment. Teachers work towards providing a free and comfortable space to help children express themselves in an unconfined manner. It's a home away from home for our young learners where they enjoy a special bond with their mother teachers and peers. Classrooms are designed in a manner which supports children's competency.



Aims/Objectives:

- ✎ Holistic learning
- ✎ Experiential Learning
- ✎ Free Expression Development of foundational, numeracy and literacy skills
- ✎ Fostering imagination and creativity
- ✎ Building observation and communication skills.



Highlights:

- ✎ Circle time
- ✎ Free play time
- ✎ Theme based learning
- ✎ Special assemblies and celebrations



UTSAAH

Nurturing the freedom to be curious...

The primary years are the most fundamental years, which lays a strong foundation for further learning. We believe children have the innate potential to think, examine and grow therefore we provide a conducive environment to nurture what child already has and also open several domains to explore. Grade II to V, has an Activity based curriculum with child-centric approach where children experience freedom and joy in learning. They come across plenty of concrete/hands on experiences to engage in and get completely immersed with. They also get the opportunity to express what they experience.





Aims/Objectives:

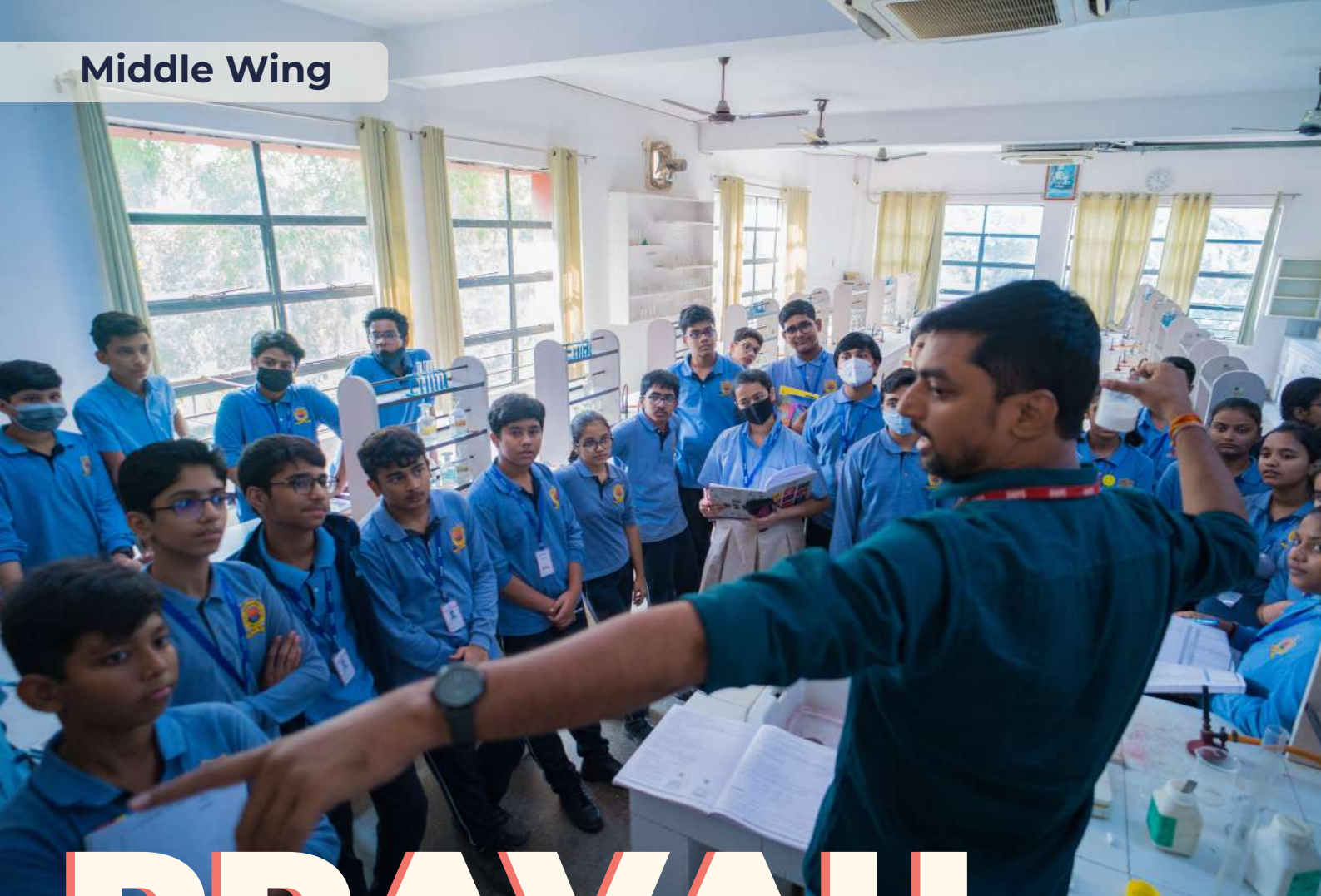
- 🌐 Full and harmonious development in all domains: socio-emotional, physical and cognitive development.
- 🌐 Imbibe life skills such as communication, cooperation, collaboration, conflict resolution and problem solving
- 🌐 Evolve into critical thinkers and reflective beings.
- 🌐 Develop self awareness and embrace one's voice and choice.



Highlights:

- 🌐 STREAM IT to smoothen the transition from pre primary
- 🌐 Shin program to build problem solving skills in students.
- 🌐 Reading Program to foster spirit of literature and storytelling
- 🌐 Academic celebrations through various events like Book week, Sustainable Development week, English language week, Hindi Divas, Mathematics day, IT fest etc.
- 🌐 Reading program that aims to develop learner's interest in reading literature.





PRAVAH

Experiencing without resistance

The learning experience of Middle graders include unique exposure that encourage them to think critically and develop their independent perspectives.

Discussions, collaborative work, and purposeful projects help them to imbibe 21st century skills like Critical Thinking, Communication, Collaboration, and Creativity to work in a diverse group dynamics. They evaluate different perspectives and arrive and express at their own opinion through the process of analytical thinking steps.

School follows the CBSE curriculum and a team of curriculum developers work continuously with the teachers to attain optimum learning for the children.



Aims/Objectives:

- ✎ Develop capacity of abstract thinking from concrete to abstract.
- ✎ Enable learners to form their own identity by reflection and expression.
- ✎ Nurture values (empathy, sensitivity, integrity etc.) by providing meaningful experiences.



Highlights:

- ✎ Student clubs to build expertise in various arts, sports, academic and vocational activities.
- ✎ Project based learning (PBL) to foster 21st century skills.
- ✎ Special education and remedial program to take care of individual needs.
- ✎ Higher academic challenges in the form of Olympiad, KAMP, National talent search examination, intra and inter school competitions, zonals etc.
- ✎ Academic celebrations like book week, Science exhibition, Constitution week, Hindi Pakhwada, Sanskrit/Punjabi Diwas, IT fest etc.





SWARAAH

Empowering learners to create their own value-enriched path

A robust academic program to provide diverse opportunities and experiences that ensures an orientation for life after school. We believe that each child is an individual and all are creative and everyone needs to succeed. Therefore, we respect the Individual needs of children; foster a caring, creative and safe environment and emphasize the social, emotional, physical and intellectual development of each child.





Aims/Objectives:

- 🔗 Holistic Development
- 🔗 Clarity of Purpose
- 🔗 Freedom with Responsibility
- 🔗 Peaceful Existence with Harmony



Highlights:

- 🔗 Student council
- 🔗 Entrepreneurship Mindset Curriculum
- 🔗 CT periods
- 🔗 Special assembly
- 🔗 SEWA project
- 🔗 Career counseling and Fest.
- 🔗 Business Blasters Program
- 🔗 Teachers training
- 🔗 Club activities





Teacher Professional Development

Teachers are considered to be powerful change makers, both inside and outside the classrooms. Hence, capacity building of teachers contributes significantly to the learner's development as well as the growth of the school and society.

At BNPS, we invest immensely in the growth of teachers as empathetic and competent professionals.

Continuous professional development (CPD) of teachers include relevant

workshops conducted by external resources as well as in house team of trained educators and subject experts around areas concerning personal and professional development. The workshops conducted wherein weekly learning sessions, staff meetings, longer workshops to ignite a culture of curiosity, collaboration and endless learning. The ever-expanding learning zone of our teachers is a matter of pride to the institution as well as a potent, enabling tool for our students' growth.



Counselling



Transcendent Enthusiastic Augmented Minds to create Propelling Aura to Nurture Cosmic Healing.

Propelling

To encourage/
motivate

Aura

To inclusive
attitude,
safe space,
distinctive
atmosphere

Nurture

Towards
development
of Holistic
growth

Kcosmic

To Maintain
positive energy
and balance
of self.

Healing

Towards
healing
of physical,
mental and
spiritual self

Highlights :

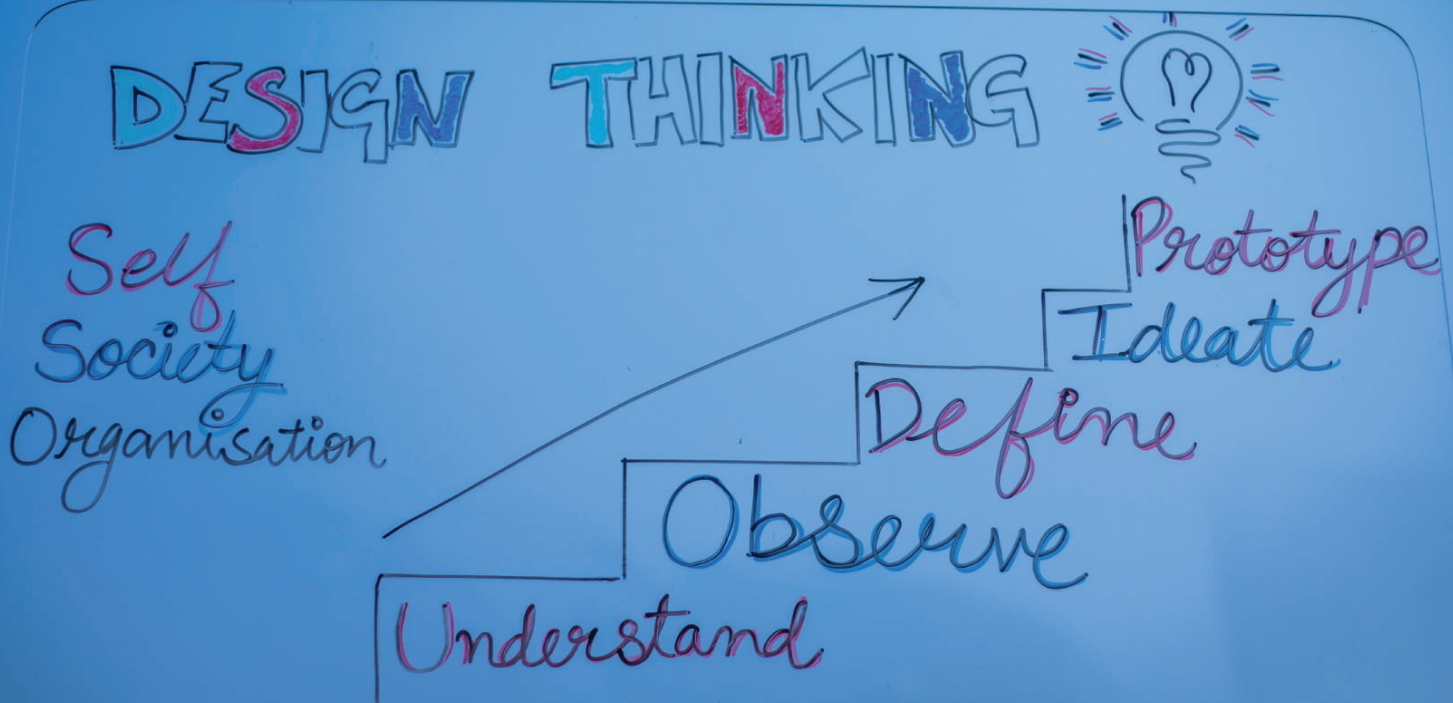
- ✦ Circle time
- ✦ Free play time
- ✦ Theme based learning
- ✦ Special assemblies and celebrations

Aims/Objectives:

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Meet the Innovation Cell



Pragati

Nurturing the roots of educational transformation and growth. Launched in 2020, Innovation Cell (IC) works on new educational initiatives and community building at BNPS and HES schools. It works with leaders to design and strategize unique interventions for different stakeholders. Aligning itself with the New Education Policy (NEP), IC has pioneered initiatives like Project Based Learning (PBL), Entrepreneurship Mindset Curriculum

(EMC), and Career Exploration. The Cell focuses on enhancing the learning and collaborative spirit in schools' culture. It acts with a third eye perspective for school development and finds new channels to incorporate globally relevant discourse like Sustainable Development Goals (SDGs), Socio Emotional Development (SED) to the school's context.



Highlights :

- 🔧 Design thinking
- 🔧 Entrepreneurial mindset
- 🔧 Mass Media and Storytelling
- 🔧 Drama In education
- 🔧 Clarity of Purpose
- 🔧 Project Based Learning

Aims/Objectives:

- 🔧 Skill development
- 🔧 Capacity building
- 🔧 Gap analysis and problem solving
- 🔧 Developing growth perspectives
- 🔧 Community Outreach
- 🔧 Connecting to Universal/global



INFRASTRUCTURE

Lush Green Play Field For All Major Outdoor Sports



**Well- Equipped Science Labs
(Physics, Chemistry, and Biology)**





INFRASTRUCTURE

Properly Ventilated and Student - Friendly Classrooms



Well- Equipped Science Labs (Physics, Chemistry, and Biology)



INFRASTRUCTURE



Swing Area and Splash Pool



An Indoor Auditorium





INFRASTRUCTURE

Air Conditioned Computer Labs



School Library



INFRASTRUCTURE



On Campus Medical Facilities



And more infrastructure includes :

**Special Education | Counseling | ERP system |
School App | Water – Aqua Guard System |
Electricity Power Backup | Cafeteria | Activity Hall |
Smart Classes**



Events & Activities

"Learning beyond the enclosures of the classrooms"

The world has evolved fundamentally in the last few decades and so have we. Therefore, we, at BNPS, believe in broadening the horizons of our learners by giving them an opportunity to explore a plethora of curricular and co-curricular activities that are crucial to fostering holistic development. Thus, our avant-grade

activities are tailored according to the needs of our learners, helping them to explore, discover, exhibit, polish their hidden talents, to learn and acquire new skills.

Highlights :

- ✎ Cultural/Vocational/Academic clubs
- ✎ House Activities
- ✎ Curricular & co-curricular zonal
- ✎ Special Assemblies
- ✎ Whole school assemblies
- ✎ Visual/Performing art/Sports classes
- ✎ Annual event/Carnival
- ✎ Inter-school competitions
- ✎ Culminations/Exhibitions/Fests/
Social drives/Sessions
- ✎ Student council projects
- ✎ Picnics/Excursions

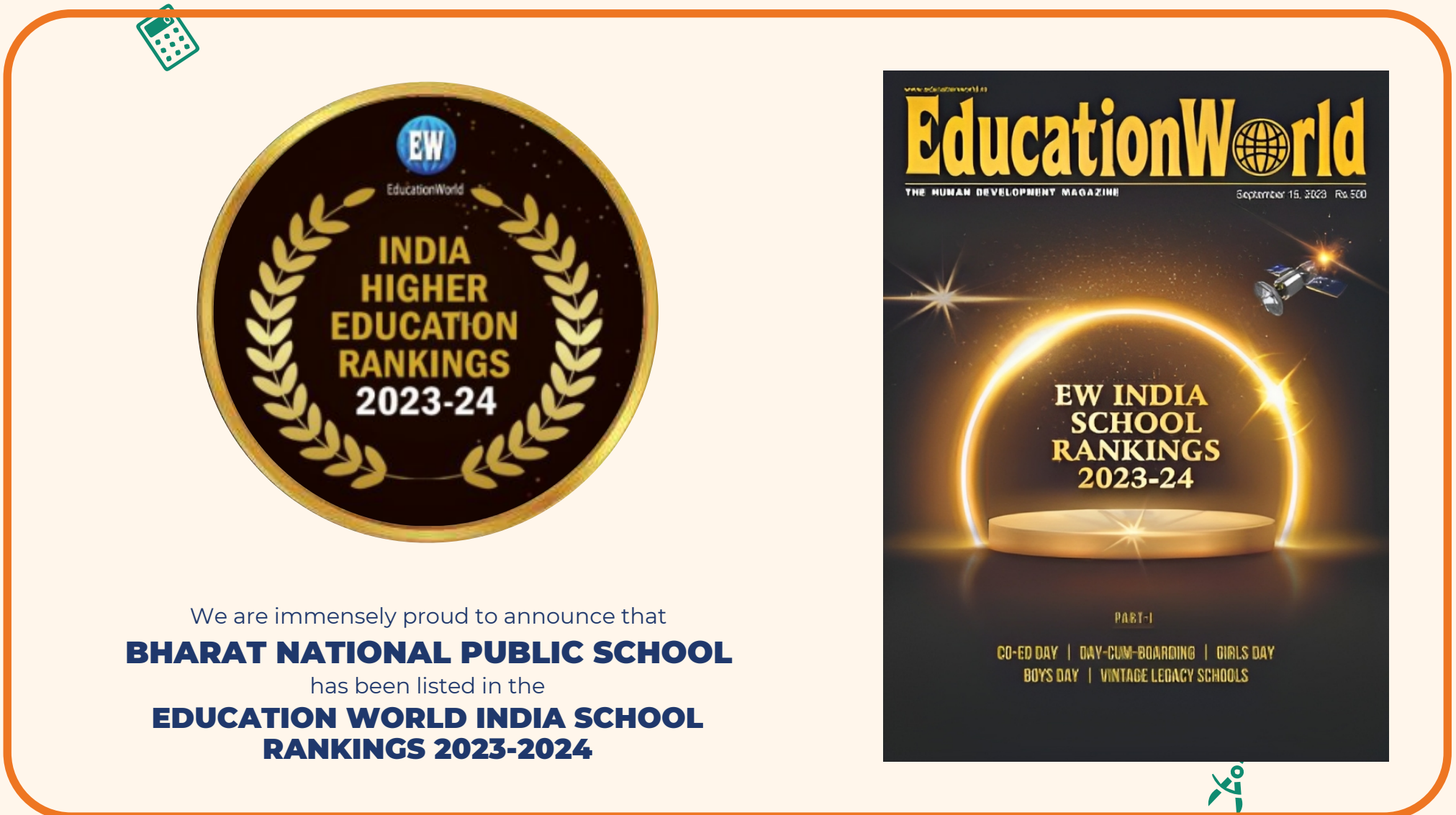
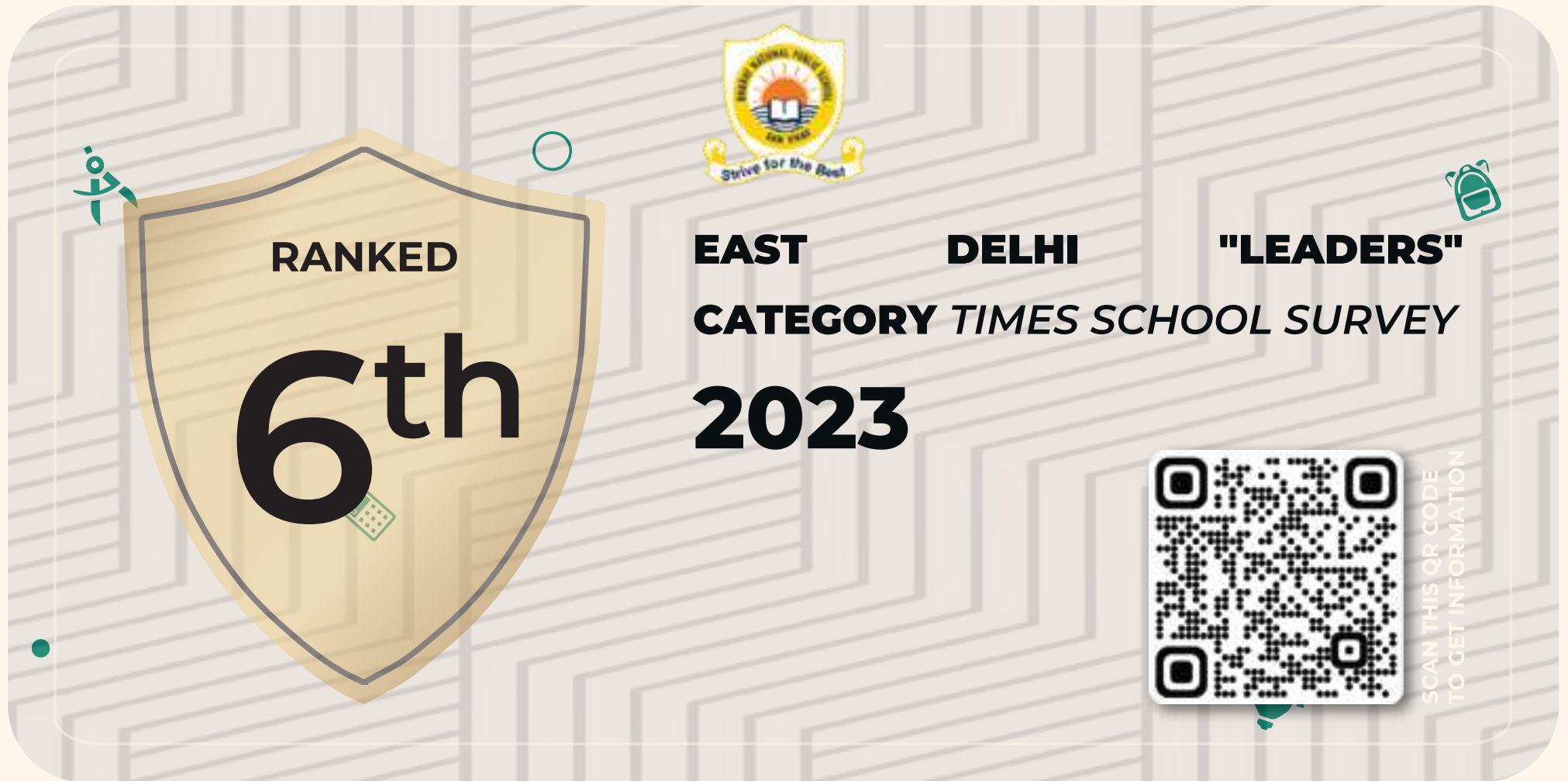
Aims/Objectives:

- ✎ To explore oneself
- ✎ To provide experiential learning
- ✎ To provide joyful, meaningful learning
- ✎ To build the sense of culture aesthetics
- ✎ To enhance creativity Imagination
- ✎ To express oneself confidently without any fear
- ✎ To build team spirit
- ✎ To focus on fitness and healthy lifestyle





Recognition





Congratulations on your achievements.
You have made us proud!

CBSE CLASS X : BOARD EXAM RESULTS



SHIVI GOEL
98.4%

English	98
Hindi	98
Mathematics	99
Science	97
Social Science	100



NANCY DAKSH
97.4%

English	99
Hindi	94
Mathematics	97
Science	98
Social Science	99



DISHITA CHAUDHARY
96.6%

English	95
Hindi	95
Mathematics	99
Science	95
Social Science	99



SAUMYA GARG
95.6%

English	95
Hindi	95
Mathematics	95
Science	95
Social Science	98



RAGHAV KHANNA
95.2%

English	97
Hindi	95
Mathematics	94
Science	92
Social Science	98

CBSE CLASS XII : BOARD EXAM RESULTS

SCHOOL TOPPERS



1st Rank - 97%
HUNAR KHANNA



1st Rank - 97%
RIDDHI JAIN



2nd Rank - 96.6%
PRANJAL CHANGA



3rd Rank - 96.4%
ANANYA PRUTHI

STREAM TOPPERS

SCIENCE TOPPERS



1st Rank - 97%
HUNAR KHANNA



2nd Rank - 95%
KRISH AGGARWAL



3rd Rank - 94.4%
ATUL KUMAR



3rd Rank - 94.4%
PRAGATI JAIN

COMMERCE TOPPERS



1st Rank - 97%
RIDDHI JAIN



2nd Rank - 96.4%
ANANYA PRUTHI



3rd Rank - 94.2%
DARSHIKA GUPTA

HUMANITIES TOPPERS



1st Rank - 96.6%
PRANJAL CHANGA



2nd Rank - 96%
GUNJAN LOHIA



3rd Rank - 94.8%
SHAGUN MALIK

